

C Layer Activities: Building Knowledge

Choose 4 activities to complete.

- _____ Worksheet: Complete the Dividing Integers worksheet.
- _____ Worksheet: Complete the Multiplying Integers worksheet.
- _____ Flashcards: Make 20 flashcards (10 multiplication/10 division) with integers.
- _____ Online Game: Play “Arithmetic Four” with a partner. Make sure to have me sign off on your game.
- _____ Online Game: Play “Integer Jeopardy”. Make sure to have me sign off on your game.
- _____ Video: Watch Integer Rules Claymation video and write a short reflection on what you learned.
- _____ Video: Watch Integer Rules Rap and write a short reflection on what you learned.

B Layer Activities: Application of Knowledge

Choose 2 activities to complete.

- _____ Teach a Lesson: Create and teach (to me and small group) a short lesson on how to \times/\div integers.
- _____ Write a Story/Poem: Write a short story or poem explaining how to \times/\div integers.
- _____ Comic Strip: Create a comic strip illustrating the strategies for \times/\div integers.
- _____ Make a Video: Record a video (SMART Notebook or Flip) demonstrating how to \times/\div integers.
- _____ Quiz: Take a quiz on \times/\div integers and pass with a 75% or higher.

A Layer Activities: Reflection

Choose 1 question to answer.

- _____ Question 1: Why do we need to learn how to \times/\div integers? Does this skill have a “real world” application? Give specific examples.
- _____ Question 2: Do you think it is important to learn how to \times/\div integers? Why or why not? In what grade do you think it would be best to study integers?
- _____ Question 3: What activity or strategy helped the most as you learned to \times/\div integers? How would you recommend others go about learning this skill?